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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	<b>Daniel Xerri</b>
<b>Institution</b>	<b>University of Malta</b>
<b>E-mail address</b>	<b>daniel.xerri@um.edu.mt</b>
<b>Title of ECML project</b>	<b>Action Research Communities for Language Teachers</b>
<b>ECML project website</b>	<a href="http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/language/en-GB/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	<b>10-11 November 2016</b>
<b>Brief summary of the content of the workshop</b>	<b>The workshop focused on exploring new paths for action research. The workshop enabled participants to work together on generating mini action research projects to be carried out over the next few months.</b>
<b>What did you find particularly useful?</b>	<b>The most useful aspect of this workshop was the opportunity to network with language professionals from other European countries interested in conducting action research in their respective contexts.</b>
<b>How will you use what you learnt / developed in the event in your professional context?</b>	<b>What I learnt as part of this workshop will be useful to me when training MA TESOL students on how to conduct action research in schools. It will be helpful in enabling me to emphasise the collaborative nature of some action research projects.</b>
<b>How will you further contribute to the project?</b>	<b>I shall conduct a mini action research project on critical thinking with some of my undergraduate students and compare its results with those yielded by the projects of other language teaching professionals in other countries.</b>
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> </ul>	<b>I intend to write an article about the focus of this project for publication in a teachers' magazine.</b>

- in a newspaper
- other

## 2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

**Action Research Communities for Language Teachers is an ECML project that aims ‘to contribute towards quality enhancement in the language classroom through the application of action research approaches. This will be achieved by tapping into existing networks with a view to creating new learning communities, which can be replicated across ECML member states.’ The workshop I attended sought to explore new paths for action research by enabling participants to work together on generating mini-action research projects to be carried out over the next few months. As a language teaching professional, I found this project useful because it provided me with the opportunity to network with teachers from other European countries interested in conducting action research in their respective contexts. Thanks to the workshop I shall now conduct a mini action research project on critical thinking with some of my undergraduate students with a view to comparing its results with those yielded by the projects of other language teaching professionals in other countries.**